DIDACTIC REGULATIONS OF THE DEGREE PROGRAM ARCHITECTURE FOR COMMUNITIES, TERRITORIES AND ENVIRONMENT

CLASS LM-4

School: Polythecnic and Basic Sciences School

Department: Architecture

Regulations in force since the academic year 2025-2026

ACRONYMS

CCD	[Commissione di Coordinamento Didattico]	Didactic Coordination Commission
CdS	[Corso/i di Studio]	Degree Program
CPDS	[Commissione Paritetica Docenti-Studenti]	Joint Teachers-Students Committee
OFA	[Obblighi Formativi Aggiuntivi]	Additional Training Obligations
SUA-CdS	[Scheda Unica Annuale del Corso di Studio]	Annual single form of the Degree Program
RDA	[Regolamento Didattico di Ateneo]	University Didactic Regulations

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Art. 1
Object

1. These Regulations regulate the organizational aspects of the Degree Program in Architecture for Communities, Territories, and Environment (ACTA Architettura per Comunità, Territori e Ambiente (class LM-4). The Degree Program in Architecture for Communities, Territories, and Environment (ACTA) is hinged in the Department of Architecture. The program is conducted in Italian and delivered in a conventional format.
2. The CdS is managed by the Didactic Coordination Committee (CCD), in accordance with Art. 4 of the RDA.
3. The Didactic Regulations are issued in compliance with current legislation, the Statute of the University of Naples Federico II, and the University Didactic Regulations.
4. The Study Program in Architecture for Communities, Territories, and Environment includes a curriculum leading to a double degree (Double Degree) in Master's Degree in Architecture and *Diplome d'Etat d'Architecte français.*
5. The criteria for access to the double degree program, the period of study abroad, and the Table of Correspondence of Learning Activities are attached to these Regulations.

Art. 2
Training objectives

The Master's Degree Program in Architecture for Communities, Territories, and Environment belongs to the LM-4 class of master's degrees in "Architecture and Building Engineering-Architecture". Its goal is to train highly qualified professionals who, through their academic course, acquire methodological and operational knowledge in theoretical, critical, and scientific fields. These professionals will be capable of understanding, managing, and controlling the strategies and processes of architectural design and implementation across multiple scales, aiming at social innovation, ecological transition, and the transformation of the natural and built environment. Within the competencies recognized for architects, a central role is given to the ability to listen, understand, and translate the needs expressed by society, as well as the ongoing social and cultural changes, following a human-environment-centered approach.

Training specific objective: the Degree Program trains a Master's graduate capable of designing habitats at all project scales that meet human needs, are sustainable, and align with available resources, even in emergency conditions. Graduates will be able to take on a strategic role in organizing and managing processes of enhancement and implementation, whether permanent and/or temporary.
The international level and foundational knowledge provided by the program enable graduates to coordinate and participate in multidisciplinary teams operating in architectural and urban design, as well as in the participation, implementation, and management of transformative processes concerning the natural and built environment, landscape, and interior spaces, as well as objects and devices. They will do so as experts attuned to energy, economic, and social aspects, with a focus on cooperation, development, and solidarity.

Today's Master's graduate in Architecture is expected to possess significant strategic and design capabilities within their specific competencies, as outlined by ministerial regulations on degree classifications and updated by Ministerial Decree 1649 of December 19, 2023. The specific educational objectives of the Master's program and the expected learning outcomes are expressed through the Dublin Descriptors and are structured by disciplinary fields.

- Have an in-depth understanding of the design process and tools, from conception to realization, as well as the methodological aspects related to the theory of architectural and urban design, both for new projects and for the transformation of historical and contemporary heritage.
- Have a thorough knowledge of the methodological aspects concerning the history and theories of architecture, urban planning, architectural restoration, and other activities related to the transformation of cities and territories.
- Be familiar with methodologies for interpreting and thoroughly describing complex problems that require an interdisciplinary and innovative approach.
- Understand the tools and forms of representation and evaluation, applying this knowledge to the documentation, description, and interpretation of complex problems, also through digital techniques, particularly when an interdisciplinary approach is required.
- Know methodologies and techniques for architectural, urban, technological, and environmental design at different scales, including in complex and emergency contexts.
- Comprehend the short- and long-term impact of urban and architectural design interventions on the social and physical environment.
- Be capable of working with complex historical architectural structures within their urban, territorial, and landscape context, understanding structural stability issues, analyzing material degradation, and defining interventions for their consolidation.
- Be aware of professional and ethical responsibilities.
- Have strong relational and decision-making skills.
- Be able to use fluently, both in written and oral form, at least one European Union language in addition to Italian, including disciplinary terminology.
- Have the fundamental tools necessary for continuous knowledge updating.

The educational source of the graduate in Architecture for Communities, Territories, and Environment includes: a) characterizing disciplines, aimed at providing the knowledge and methodological-operational elements of the fundamental competencies and knowledge of architecture, such as: architectural and urban composition, history of architecture, construction science and technology, real estate appraisal, urban planning, drawing, restoration, building physics, architectural technology, administrative and environmental law; b) related or supplementary disciplines, aimed at the indispensable completion of competencies and knowledge, such as: interior architecture and exhibition design, industrial design, landscape architecture.

Students also have the opportunity to choose additional courses through the autonomous selection of elective activities, as well as further activities to deepen emerging topics related to their developing professional profile. The program is organized into single-subject courses and semester-long workshops, composed of two or three characterizing and/or related supplementary disciplines. The degree program includes 12 exams, including the final examination, divided into four thematic semesters – community, sustainability, inclusion, implementation, and process; in the second semester of the 2nd year, an internship is scheduled; over the two years, one elective exam is required. Of the 12 required exams, 6 consist of integrated workshops with two disciplines, 1 is a thematic workshop composed of three disciplines, 3 are single-subject courses, 1 is an elective exam, and 1 is the final examination. The 12 exams required by the program ensure a balance between theoretical, practical-applicative, and laboratory-based activities in different fields. The scheduled workshops are: Heritage and Contexts Design Studio (ICAR/19 6 CFU and ICAR/15 4 CFU), Architecture and circular and inclusive city design studio (ICAR/14 8 CFU and ICAR/22 4 CFU), Contemporary territories design studio (ICAR/21 6 CFU, IUS/10 4 CFU), Thematic Studios (composed of three disciplines, each worth 6 CFU).

Studios constitute the fundamental educational tool of the program; therefore, ensuring efficient coordination between the curricula of the various disciplines that compose them is a primary objective for faculty members. They involve study and project activities conducted in the classroom, both individually and in groups. The Thematic Studios is chosen by the student and includes contributions from three disciplines to experiment with the implementation processes of design; one of the disciplines is architectural and urban composition, along with restoration, architectural technology, urban planning, and real estate appraisal.

The interdisciplinary workshop activities provided by the program contribute to the formation of a highly qualified professional figure, capable of understanding, managing, and controlling the strategies and processes of architectural design and implementation aimed at social innovation and ecological transition, as well as the transformation of the natural and built environment, within the competencies recognized for the architect.

Art. 3
Professional Profile and Employment Opportunities

a) The Program will form the figure of the Master's Graduate in Architecture for Communities, Territories, and Environment.

b) Role in a work context:
The Master's Graduate in Architecture for Communities, Territories, and Environment, after passing the State Professional Examination for professional qualification as an Architect and registering with the Order of Architects, Planners, Landscape Architects, and Conservators, may take on coordination and responsibility roles in relation to design activities in the broadest sense. They can work in public and private institutions and entities (public and private organizations, professional firms, design firms, etc.), and in departments and organizations involved in building, urban, and territorial transformations, monument protection and restoration, and the design and construction of housing systems, including temporary ones. Specifically, they can work for institutions, governmental and non-governmental bodies, territorial organizations and agencies, businesses, social enterprises, design companies and service firms, and cultural promotion and communication companies (private, public, or mixed), both in Italy and abroad. Master's graduates in Architecture for Communities, Territories, and Environment can also engage in freelance activities, elaborating project designs and managing the implementation of projects in the fields of architecture and building engineering-architecture, landscape architecture, urban planning, restoration, and the preservation of urban, landscape, and environmental heritage, coordinating, when necessary, other technical figures and operators.

c) Competencies associated with the role:
Master's graduates in Architecture for Communities, Territories, and Environment have competencies in all areas of space design, including urban spaces, buildings, interior spaces, cities, and territories. They are capable of designing at small and large scales, developing architectural and urban plans at small, medium, and large scales, intervening on existing environments, both artificial and natural, on landscapes, and on the territory; supervising the execution of projects at all scales. Furthermore, they have specific competencies for managing the implementation processes of habitat transformations, and for evaluating all aspects of a project (formal, distributional, functional, structural, technical-constructional, managerial, economic, energy, and environmental), and can operate and participate in emergency settings (such as post-conflict situations, natural and environmental disasters), cooperation, inclusion, and development.

Master's graduates in Architecture for Communities, Territories, and Environment, in accordance with the objectives of the LM 4 class – Architecture and Building Engineering-Architecture, can take the State Exam for registration with the Order of Architects, Planners, Landscape Architects, and Conservators, Section A (Senior Architect), and with the Order of Building and Environmental Engineers. They can also practice as architects, urban planners, and specialists in recovery, preservation, and landscape.

d) Employment Opportunities:

Master's graduates in Architecture for Communities, Territories, and Environment, in accordance with the objectives of the LM 4 class – Architecture and Building Engineering-Architecture, can take the State Exam for registration with the Order of Architects, Planners, Landscape Architects, and Conservators, Section A (Senior Architect), and with the Order of Building and Environmental Engineers. They can practice as architects, urban planners, and specialists in recovery, preservation, and landscape.

The specific competencies acquired in this degree program enable graduates to assess, address, and manage all stages of architectural design, focused on processes, actions, and relationships, with a view to sustainability, adequacy, and meeting the demands of contemporary society. They can also work in construction and maintenance companies for works and civil infrastructure, public planning offices, urban and territorial systems management and control, companies, public and private entities, consortia, and agencies responsible for the management and control of systems of works and services; companies, public and private entities involved in the design, planning, implementation, management, control, and monitoring of the environment and territory, soil protection, waste management, and environmental resource management.

Art. 4

Admission Requirements and Knowledge Required for Access to the Degree Program[1]

To be admitted to the Master's Degree in Architecture for Communities, Territories, and Environment, applicants must hold a Bachelor's degree in class L 17 - Sciences of Architecture (as well as, as an indispensable curricular requirement, the completion of the essential educational activities listed in the relevant table), or a three-year university degree or diploma, or another qualification obtained abroad, recognized as equivalent, in which the required educational activities have been completed. Any necessary curricular integrations in terms of university credits must be acquired before the individual preparation assessment (D.M. 16/03/2007, Art. 6, paragraphs 1 and 2). Admission is granted to graduates who have passed a previous national selection process. Skill in the English language, at a minimum level of B2, is required for admission.

Art. 5

Procedures for access to the Degree Program

To be admitted to the Master's degree program, applicants must hold a Bachelor's degree in class 4 and class L-17 - Sciences of Architecture, or a three-year university degree or diploma, or another qualification obtained abroad, recognized as equivalent, in which the required educational activities that characterize classes 4 and L-17 have been completed[2]. Any necessary curricular integrations in terms of university credits must be acquired before the assessment of individual preparation (D.M. 16/03/2007, Art. 6, paragraphs 1 and 2).

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[1] Artt. 7, 13, 14 of the University Didactic Regulations.
[2] National programmed access is regulated by L. 264/1999 and subsequent amendments and supplements.

Admission is granted to graduates who have passed a previous national selection process. By Rectoral Decree No. 2360 of 16.06.2017, local programming for admissions was eliminated. The verification of personal preparation is mandatory in all cases, and only students who meet the curricular requirements may access the program.

Specific Curricular Requirements for Admission to the Master's Degree Program. Students wishing to enroll in the Master's degree program must possess competencies and abilities that are considered acquired by a student who has graduated in class L17. Access to the Master's degree in Architecture for Communities, Territories, and Environment is therefore granted to a graduate who is familiar with the techniques of architecture and construction, with particular regard to technical-applied knowledge and the ability to understand the various sectors that contribute to the training of the architect:

- Architectural and urban design;
- History and theories of architecture;
- Tools and forms of surveying and representation of architecture;
- Methodological-operational aspects of mathematics and computer science;
- Architectural technology;
- Urban planning, urban planning regulations, and the procedures necessary for the construction of buildings;
- Architectural restoration;
- Structural disciplines related to the fields of construction science and technology;
- Physical-technical disciplines, systems engineering, and energy optimization;
- Evaluation disciplines.

The student's personal preparation will be assessed by evaluating their previous academic career.

Art. 6
Teaching Activities and University Credits (CFU)

Each educational activity prescribed by the regulations of the Degree Program is measured in university credits (CFU). Each CFU conventionally corresponds to 25 hours of work[3] per student and includes both assisted teaching hours and hours reserved for personal study or other individual educational activities.

For the Degree Program covered by this Regulation, the assisted teaching hours per CFU, established in relation to the type of educational activity, are as follows[4]:

Lectures: 8 hours per CFU;
Laboratory activities: 10 hours per CFU;
Internship: 25 hours per CFU [5].

The CFUs corresponding to each educational activity are acquired by the student upon fulfilling the verification methods (examination, suitability, or attendance) specified in the sheet related to the course/activity attached to this Regulation.

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[3] According to Art. 5, paragraph 1 of Ministerial Decree 270/2004, "One university credit (CFU) corresponds to 25 hours of total student commitment; through a ministerial decree, justified variations in the number of these hours, either increasing or decreasing, may be determined for individual classes, within a limit of 20 percent".

[4] The number of hours takes into account the provisions of Art. 6, paragraph 2 of the RDA: "Out of the total 25 hours per CFU, between 5 and 10 hours must be allocated to lectures, or alternatively, between 6 and 10 hours to seminar activities, or between 8 and 12 hours to laboratory activities, except in cases where educational activities with a high experimental or practical content are planned, and subject to different legal provisions".

[5] For internship activities (Interministerial Decree 142/1998), unless otherwise specified by additional provisions, the number of working hours corresponding to 1 CFU cannot be less than 25.

Art. 7
Organization of Teaching Methods

The teaching activities are carried out in the conventional mode[6].

The Master's Degree Program in Architecture for Communities, Territories, and Environment is organized into monodisciplinary courses and semester-long laboratories, with 50/55 students, consisting of two or three characterizing and/or related complementary disciplines. The Degree Program includes 12 exams (6 in the first year, 4 in the second year), divided into four thematic semesters – community, sustainability, inclusion, implementation and process. There is 1 elective exam that can be taken in the 1st or 2nd year, along with the final exam. The internship is scheduled for the second semester of the 2nd year; in total, 120 CFUs are awarded.

The regulation establishes prerequisites between the exams of Construction Science and Architectural Technology. Of the 12 exams, 6 consist of integrated laboratories with two disciplines, 1 is a thematic laboratory made up of three disciplines, 3 are monodisciplinary courses, 1 is an elective exam, and there is the final exam.

Studios constitute the fundamental educational tool in the Degree Program. Therefore, it is of primary importance for the professors to ensure efficient coordination between the programs of the different disciplines that make up the laboratories. These laboratories involve study and project activities conducted both individually and in groups. The Thematic Laboratory is chosen by the student and includes the contribution of three disciplines to experiment with the implementation processes of the project. One of the disciplines is architectural and urban composition, with restoration, architectural technology, urban planning, and real estate appraisal

A key element in the training process is represented by additional educational activities aimed at facilitating entry into the professional world. These can take place through internships in external organizations (public institutions, professional firms, or companies, which are carefully selected and qualified) or through the promotion of activities such as workshops, site visits, or internationalization activities. The combination of these educational activities contributes to the preparation for the final exam.

The Master's Degree Program in Architectural Design obtained European recognition for the degree title in 2010.

Detailed information on the teaching methods for each course is available in the course syllabi.

Art. 8
Testing of training activities [7]

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[6] Please note that, according to Ministerial Decree 289 of 25 March 2021 (general guidelines for the three-year planning of universities 2021-2023), in Annex 4, letter A, the types of programs are as follows:

a) Conventional Degree Programs. Degree Programs delivered entirely in person, or which provide - for activities other than practical and laboratory activities - a limited teaching activity delivered electronically, to an extent not exceeding one tenth of the total.

b) Degree Programs with mixed modality. Degree Programs that provide - for activities other than practical and laboratory activities - a significant proportion of the training activities delivered electronically, but no more than two-thirds.

c) Degree Programs mainly delivered by distance teaching. Degree Programs delivered predominantly by telematic means, to an extent exceeding two-thirds (but not all) of the training activities.

d) Degree Programs delivered entirely by distance. In these Degree Programs all the training activities are delivered electronically; the presence of the examinations of profit and discussion of the final examinations remains unaffected.

[7] Art. 22 of University Didactic Regulation

1. The Didactic Coordination Commission, within the limits set by law[8], determines the number of exams and other evaluation methods that lead to the acquisition of university credits. The exams are individual and may consist of written, oral, practical, graphic, thesis, interviews, or combinations of such methods.
2. The procedures for carrying out the assessments, as published in the course syllabi, and the exam schedule will be made available to students before the start of the lessons on the Department's website[9].
   3. The execution of exams is subject to prior registration, which is done online. If the student is unable to register for reasons that the President of the Examination Committee deems justified, the student may still be allowed to take the exam, but will be placed at the end of the list of pre-registered students.
   4. Before the exam, the President of the Examination Committee verifies the identity of the student, who is required to present a valid ID with a photograph.
   5. The exam grades are expressed in thirtieths, or as a pass/fail judgment. Exams graded in thirtieths are passed with a minimum grade of eighteen out of thirty. A grade of thirty out of thirty may be accompanied by honors, if unanimously decided by the Committee.
   6. Oral exams are public, in accordance with current safety regulations. If written exams are included, the candidate has the right to view their work after it has been corrected.
   7. Examination Committees are regulated by the University Didactic Regulations[10].

Art. 9
Degree Program structure and Study Plan

1. The legal duration of the Degree Program is 2 years. It is also possible to enroll based on a contract according to the rules set by the University (Art. 21, University Teaching Regulations).
   The student must acquire 120 CFU[11], corresponding to the following types of Educational Activities (TAF):
   B) Characterizing, 84 CFU
   C) Related or supplementary courses, 16 CFU
   D) Elective courses, 8 CFU[12]
   E) Final exam, 8 CFU

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[8] According to Ministerial Decrees of March 16, 2007, the number of exams or assessment tests required in each degree program cannot exceed: 20 for bachelor's degrees (Art. 4, paragraph 2), 12 for master's degrees (Art. 4, paragraph 2), 30 for five-year single-cycle degrees, or 36 for six-year single-cycle degrees (Art. 4, paragraph 3).

[9] Reference is made to Article 22, paragraph 8 of the University Didactic Regulations, which states that "the Department or School ensures that the dates for assessment tests are published on the portal well in advance, which should generally be no less than 60 days before the start of each academic period, and that an appropriate registration period is provided, which should generally be mandatory".

[10] Reference is made to Article 22, paragraph 4 of the University Teaching Regulations, which states that:
"Examination and other assessment committees are appointed by the Director of the Department or, where provided by its Regulations, by the President of the School. This function may be delegated to the Coordinator of the CCD. The committees consist of the President and, if necessary, other professors or subject experts. For active courses, the President is the course professor, and in this case, the committee can validly deliberate even in the presence of the President alone. In other cases, the President is a professor designated at the time of the committee's appointment. For the overall collegial evaluation of student performance in an integrated course, the professors responsible for the coordinated modules participate, and the President is designated at the time of the committee's appointment".

[11] The total number of ECTS credits (CFU) required to obtain the corresponding degree is as follows: a six-year single-cycle degree requires 360 CFU, a five-year single-cycle degree requires 300 CFU, a three-year bachelor's degree requires 180 CFU, and a master's degree requires 120 CFU.

[12] Corresponding to at least 12 CFU for bachelor's degrees and at least 8 CFU for master's degrees (Article 4, paragraph 3 of Ministerial Decree 16.3.2007).

F) Additional educational activities, 4 CFU

2. The degree is awarded after obtaining 120 CFU by passing exams (not exceeding 12 in total), including the final exam[13], and completing other educational activities.

Unless otherwise specified in the university study regulations, the exams passed in the characterizing, related and supplementary activities, as well as in the elective courses chosen by the student (TAF D), are considered for the calculation. Exams or evaluations related to the courses autonomously chosen by the student can be considered in the total calculation corresponding to one unit[14]. Excluded from the calculation are assessments that serve as a pass/fail evaluation for activities listed in Art. 10, paragraph 5, letters d) and e) of D.M. 270/2004[15]. Integrated courses, consisting of two or more modules, require a single final assessment.

3. To acquire CFU for the elective activities, the student has the freedom to choose from all courses offered by the University, if they are consistent with the educational plan. This consistency is assessed by the Didactic Coordination Commission. For the acquisition of CFU related to elective activities, it is also required "to pass the exam or other forms of performance assessment" (Art. 5, paragraph 4 of D.M. 270/2004).

4. The study plan summarizes the structure of the course, listing the expected courses divided by year and, if applicable, by curriculum. At the end of the study plan table, the prerequisites set by the Course of Study are listed. The study plan offered to students, including the scientific-disciplinary sectors, affiliated fields, credits, and the type of teaching activity, is provided in Annex 1 to this Regulation.

5. Pursuant to Art. 11, paragraph 4-bis, of Ministerial Decree 270/2004, it is possible to obtain the Degree according to an individual study plan that also includes educational activities different from those specified in the Didactic Regulations, as long as they are consistent with the CdS detail sheet of the academic year of enrollment. The individual study plan is approved by CCD.

Art. 10
Attendance Requirements[16]

1. In general, attendance at lessons is mandatory.
2. If the lecturer plans a different course schedule for attending and non-attending students, this will be indicated in the individual course syllabus published on the course webpage and on the docentiUniNA website.

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[13] Art. 14, par. 7 of the University Didactic Regulations ('the final exam for the Master's Degree is included in the calculation of the maximum number of exams').

[14] Article 4, paragraph 2 of Annex 1 to Ministerial Decree 386/2007.

[15] Article 10, paragraph 5 of Ministerial Decree 270/2004: "In addition to the core educational activities outlined in paragraphs 1, 2, and 3, degree programs must include: a) educational activities freely chosen by the student, provided they are consistent with the educational plan [TAF D]; b) educational activities in one or more related or supplementary disciplinary fields, including contextual cultural studies and interdisciplinary training [TAF C]; c) educational activities related to the preparation of the final exam for the degree and, in the case of bachelor's degrees, the assessment of proficiency in at least one foreign language besides Italian [TAF E]; d) educational activities not covered in the previous points, aimed at acquiring additional language skills, as well as IT, telecommunication, and interpersonal skills, or any other competencies useful for entering the job market. These also include activities designed to facilitate career choices through direct exposure to professional fields relevant to the degree, such as internships and traineeships regulated by Decree No. 142 of March 25, 1998, issued by the Ministry of Labor [TAF F]; e) in the case specified in Article 3, paragraph 5, educational activities related to internships and traineeships in companies, public administrations, public or private entities—including those in the third sector—as well as professional associations and boards, based on specific agreement".

[16] Article 22, paragraph 10 of the University Didactic Regulations.

3. Attendance at seminar activities that confer CFU credits is mandatory. The specific modalities for the allocation of CFU credits are the responsibility of the CCD.

Art. 11
Prerequisites and Prior Knowledge

1. The list of entry (required to take a specific exam) and exit prerequisites is provided at the end of Annex 1 and in the course syllabus/activity sheet (Annex 2).
2. Any prior knowledge deemed necessary is indicated in the individual course syllabus published on the course webpage and on the docentiUniNA website.

Art. 12
Academic Calendar of the Study Program

The academic calendar of the Study Program will be made available on the Department's website with adequate notice prior to the start of activities (Art. 21, paragraph 5 of the RDA).

Art. 13
Criteria for the recognition of credits acquired in other Degree Programs in the same Class [17]

For students coming from Study Programs of the same class, the Didactic Coordination Committee ensures the recognition of the maximum possible number of CFU credits acquired by the student in the originating Study Program, according to the criteria outlined in the following Article 14. The non-recognition of CFU credits must be adequately justified. It is understood that the portion of CFU credits related to the same scientific-disciplinary sector directly recognized to the student cannot be less than 50% of the credits already acquired.

Art. 14
Criteria for the recognition of credits acquired in Degree Programs of different Classes, in university and university-level Degree Programs, through single courses, at online Universities and in International Degree Programs[18]; criteria for the recognition of credits acquired through extra-curricular activities

1. For students coming from Study Programs of a different class, the CFU credits acquired are recognized by the competent teaching structure based on the following criteria[19]:
- Analysis of the completed program.
- Evaluation of the consistency between the scientific-disciplinary sectors and the content of the educational activities in which the student has acquired the credits, and the specific educational objectives of the Study Program and the individual activities to be recognized, always pursuing the goal of student mobility.

  Recognition is granted up to the total number of CFU credits provided for by the teaching regulations of the Study Program. The non-recognition of CFU credits must be adequately justified.

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[17] Article 19 of the University Didactic Regulations.

[18] Article 19 and Article 27, paragraph 6 of the University Didactic Regulations.

[19] Art. 6, par. 9 of the University Didactic Regulations.

2. The recognition of CFU for exams passed as individual courses may occur up to a limit of 36 CFU, at the request of the student and subject to the approval of the competent teaching structures. Recognition cannot contribute to reducing the legal duration of the Study Program, as determined by Art. 8, paragraph 2 of Ministerial Decree 270/2004, except for students who are already in possession of a degree of the same level[20].

3. Regarding the criteria for the recognition of CFU for extracurricular activities, pursuant to Art. 3, paragraph 2, of Ministerial Decree 931/2004, up to a maximum limit of 24 CFU (for Master's Degree Programs), the following activities can be recognized (Art. 2 of Ministerial Decree 931/2024):

- Professional knowledge and skills, certified in accordance with the current regulations, as well as other knowledge and skills acquired in post-secondary educational activities;
- Educational activities carried out in study cycles at public administration training institutions, as well as other knowledge and skills acquired in post-secondary educational activities designed and implemented by the University;
- Achievement by the student of an Olympic or Paralympic medal, or the title of absolute World Champion, absolute European Champion, or absolute Italian Champion in disciplines recognized by the Italian National Olympic Committee or the Italian Paralympic Committee.

Art. 15
Criteria for enrolment in individual teaching courses

Enrollment in individual courses, as provided by the University Didactic Regulations[21], is governed by the University Regulations for enrollment in individual courses activated as part of the Study Programs[22].

Art. 16
Features and procedures for the final examination

The final examination, which is mandatory for the award of the Master's Degree in Architecture for Communities, Territories, and Environment, represents an important individual training opportunity to complete the course of study. It involves a thesis, for which the student prepares an original design or research project of adequate substance and complexity, along with its presentation and discussion. The thesis is developed by the student under the supervision of a thesis advisor, a professor of the Degree Program or the Department of Architecture, with one or more co-advisors, provided that they belong to one of the disciplines specified in the curriculum of the Master's Degree Program.

The thesis work explores and deepens, in an original way (theoretically, critically, or design), a research topic that has emerged during the course of study, in relation to the themes in which it is articulated. The thesis has to demonstrate mastery of the discipline and the topics addressed, knowledge of operational contexts, acquisition of specific skills, as well as the ability to work both in teams and independently, communication skills, and the management of complexity regarding the architectural design in the various contexts explored in the Study Program.

Art. 17
Features and procedures for the final examination

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[20] Art. 19, par. 4 of the University Didactic Regulations.
[21] Art. 19, par. 4 of the University Didactic Regulations.
[22] R.D. No. 348/2021.

1. Students enrolled in the Degree Program may choose to undertake internship or placement activities at organizations or companies affiliated with the University. Internship and placement activities are mandatory and contribute to the attribution of credits for other student-selected activities included in the study plan, as specified by Art. 10, paragraph 5, letters d) and e), of Ministerial Decree 270/2004[23].
2. The procedures and characteristics of internships and placements are regulated by the Didactic Coordination Commission through a specific regulation.
3. The University of Naples Federico II, through the outgoing orientation office http://www.orientamento.unina.it/, ensures constant contact with the world of work, offering students and graduates of the University concrete opportunities for internships and placements, and fostering their professional integration.

Art. 18
Decline from the student status[24]

A student will lose their status if he has not taken exams for eight consecutive academic years, unless his contract specifies different conditions. In any case, the loss of status must be communicated to the student via certified email or another suitable means that confirms receipt.

Art. 19
Teaching Tasks, Including Integrative Teaching Activities, Orientation, and Tutoring

1. Professors and researchers carry out their assigned teaching load in accordance with the provisions of the University Didactic Regulations and the Regulations regarding teaching duties and student services for professors and researchers, as well as the procedures for self-certification and verification of the actual performance[25].
2. Professors and researchers must ensure at least two hours of office hours every 15 days (or by appointment, which must be arranged within 15 days) and, in any case, guarantee availability via email.
3. The tutoring service is responsible for guiding and assisting students throughout their studies and removing obstacles that prevent students from deriving adequate benefit from attending courses, including through initiatives tailored to the needs and aptitudes of individual students.
4. The University ensures services and activities for orientation, tutoring, and support for student reception and assistance. These activities are organized by the School of Engineering and Basic Sciences in collaboration with the individual Departments, as outlined in Article 8 of the Didactic Regulations.

Art. 20
Evaluation of the Quality of Activities Performed

1. The Didactic Coordination Committee implements all forms of evaluation of the quality of teaching activities as provided by current regulations, following the guidelines set by the University Quality Presidium
2. In order to ensure the quality of teaching for students in the Degree Program and to identify the needs of students and all interested parties, the University of Naples Federico II utilizes the

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[23] Internships mentioned in letter d can be either internal or external; internships and traineeships mentioned in letter e can only be external.
[24] Article 24, paragraph 5 of the University Didactic Regulations.
[25] Decree No. 2482/2020.

Quality Assurance (QA)[26] system, developed in accordance with the document "Self-assessment, Evaluation, and Accreditation of the Italian University System" by ANVUR, using:

 − surveys on the level of employment of graduates and post-graduation needs;
 − data extracted from the administration of the student satisfaction survey for each course in the Study Plan, with questions related to the course delivery methods, teaching materials, learning supports, organization, and facilities.

The requirements derived from the analysis of student satisfaction data, discussed and analyzed by the Didactic Coordination Committee and the Teaching Staff-Student Joint Committees (CPDS), are included as input data in the service design process and/or as quality objectives.

3. The organization of QA developed by the University implements a continuous improvement process of objectives and tools suitable for achieving them, ensuring that all structures activate planning, monitoring, and self-assessment processes that allow for the prompt identification of problems, their adequate investigation, and the establishment of possible solutions.

Art. 21
Final Rules

The Department Council, upon proposal from the Teaching Coordination Committee, submits any proposed amendments and/or additions to this Regulation to the Academic Senate for review.

Art. 22
Publication and Entry into Force

1. This Regulation enters into force on the day following its publication in the official notice board of the University; it is also published on the University's website. The same forms and methods of publication will be used for any subsequent amendments and additions.
2. Annex 1 (Structure of the Degree Program) and Annex 2 (Teaching/Activity Sheet) are an integral part of this Regulation.
3. Annex 3 (Criteria for Access to the Double Degree Program and the Period for Conducting Teaching Activities Abroad) and Annex 4 (Correspondence Table for Educational Activities) are also an integral part of this Regulation.

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[26] The Quality Assurance system, based on a process-oriented approach and properly documented, is designed in such a way as to identify the needs of students and all stakeholders, and then translate them into requirements that the educational offering must meet.